

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

FRANKLIN CITY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
EOC English: Reading (1S1)	98.08%	(51 of 52)	98.80%	(82 of 83)	96.39%	(80 of 83)
EOC Mathematics (Highest level) (1S2)	100.00%	(52 of 52)	96.39%	(80 of 83)	97.59%	(81 of 83)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	97.73% (43 of 44)
EOC Mathematics (Highest Level) (1S2)	100.00% (44 of 44)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	98.08% (51 of 52)	100.00% (83 of 83)	97.62% (82 of 84)
B. Completers Participating in a Credentialing Test Rate	71.15% (37 of 52)	77.11% (64 of 83)	78.57% (66 of 84)
C. Test Takers (Completers) Passing Credentialing Test Rate	75.68% (28 of 37)	64.06% (41 of 64)	51.52% (34 of 66)
D. Completers Passing Credentialing Test Rate ⁵	53.85% (28 of 52)	49.40% (41 of 83)	40.48% (34 of 84)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	65.38% (34 of 52)	55.42% (46 of 83)	58.33% (49 of 84)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	28.85% (15 of 52)	34.94% (29 of 83)	25.00% (21 of 84)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	97.73% (43 of 44)	100.00% (73 of 73)	97.10% (67 of 69)
B. Completers Participating in a Credentialing Test Rate	70.45% (31 of 44)	76.71% (56 of 73)	76.81% (53 of 69)
C. Test Takers (Completers) Passing Credentialing Test Rate	70.97% (22 of 31)	62.50% (35 of 56)	49.06% (26 of 53)
D. Completers Passing Credentialing Test Rate ⁵	50.00% (22 of 44)	47.95% (35 of 73)	37.68% (26 of 69)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	61.36% (27 of 44)	53.42% (39 of 73)	56.52% (39 of 69)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	20.45% (9 of 44)	35.62% (26 of 73)	20.29% (14 of 69)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013	2011-2012	2010-2011
100.00% (52 of 52)	100.00% (83 of 83)	100.00% (84 of 84)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013	2011-2012	2010-2011
100.00% (52 of 52)	93.98% (78 of 83)	96.43% (81 of 84)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS		
2012-2013	2011-2012	2010-2011
90.63% (58 of 64)	100.00% (70 of 70)	84.51% (60 of 71)

ALL SPECIAL POPULATIONS PERFORMANCE
2012-2013
89.29% (50 of 56)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
77.11%	(64 of 83)	83.33%	(70 of 84)	85.54%	(71 of 83)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
39.41%	(201 of 510)	35.00%	(133 of 380)	32.33%	(151 of 467)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
30.00%	(15 of 50)	44.87%	(35 of 78)	31.08%	(23 of 74)

2012-2013 Franklin City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓			X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

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